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To

All District Education Officers
All District Project Coordinators, RTE-SSA
All Block Education Officers

NOTE- PLEASE READ
THIS LETTER
THOROUGHLY

Sub: Enhancing quality education in Schools.

Sir,

With reference to the subject cited above I am to state that as per the commitment made in PAB we have to achieve the goal of 75% in terms of learning achievement level across the State. The following instructions need to be followed scrupulously at the field level so that the desired result can be achieved

1. This year the focus of the quality enhancement programme will be on the followings:
 - A. Strengthening reading, writing and mathematics in Early Grade in Class I & II.
 - B. Strengthening Language, Mathematics & Environmental Science in Primary Grade in Class-III, IV & V.
 - C. Strengthening Mathematics and Science in Upper Primary Grade in Class-VI, VII and VIII
 - D. Strengthening CCE in all grades from Class-I to VIII.
 - E. Continuous Monitoring of School performance through Samikshya.
 - F. Developing system for tracking teacher performance
 - G. Assessment of students learning achievement level through SLAS and similar assessment surveys.

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2. For strengthening Reading, writing and Numeracy at Early Grade Level, Language, Mathematics & EVS at Primary Grade level, Mathematics and Science at Upper Primary Level, the following actions need to be taken :

- A particular teacher should be identified for Class-I and II in all schools so that he/she will take care of the children for the entire Academic Session. This particular teacher will be selected to undergo training for Early Grade purpose.
- On every Saturday two hours should be dedicated for promotion of reading and writing habits among children of Class I to V.
- Analysis of Summative-II Evaluation should be done at School, Cluster, Block and District level to identify slow learners and steps should be taken to address the learning difficulties in Reading, writing and Numeracy.
- Low performing children, Schools, Clusters and Blocks should be identified on the basis of analysis of result of Summative- II for providing extra support to them.
- Steps should be taken to strengthen Mathematics and Science in Class-VI, VII and VIII.
- 'SWAYAM', 'SOPAN' and 'SANJOG' received from the State should be properly distributed in schools. Pedagogy Coordinators, ABEO-cum-BRCCs and CRCCs will be held responsible for non-distribution of these learning materials in time.
- HMs / CRCCs should be asked to ensure proper use of 'SWAYAM', 'SOPAN' and 'SANJOG' in schools by the concerned teachers.

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- SAHAJA / focused reinforcement programme will continue in all schools from Class-I to VIII till 30th June, 2014 basing on the result of Summative Assessment-II.
- CCE in all grades from Class-I to VIII should be implemented in all the schools from the beginning of the Academic Session 2014-15.
- All students should be given the opportunity of using the Library books available in the School for promotion of reading habit.
- DEOs, DPCs, BEOs, ABEOs and CRCCs should properly monitor the above programmes and submit their report in revised Samikshya Format to the State in time.
- Result of SLAS conducted in Class III and V should be analyzed at Cluster, Block and District level for formulating strategies for enhancing learning achievement level of children.
- The DPCs should extend a copy of this letter to all Field level Officers and schools of their respective districts for proper awareness of the state objectives.

Yours faithfully,

 30/5/14.
Commissioner-cum-Secretary & SPD